



## 1.5 CE hours

"Working Through Forgiveness & Conflict" has been approved by the NBCC for NBCC Credit. NBCC Approval Number SP-2989.

Oxford Treatment Center is approved as a provider of social work Continuing Education credits by the Mississippi Board of Examiners for Social Workers and Marriage & Family Therapists for the single program, "Working Through Conflict & Forgiveness." Social workers receive 1.5 hours for full attendance/successful completion in this course.

Oxford Treatment Center is solely responsible for all aspects of the program.

Upon attending the Lunch and Learn and completing a provided evaluation, you will gain access to a presentation-quality certificate of completion containing details about the program. This can be used as proof of completion to obtain CE credits / hours.

**PROVIDER CONTACT:**

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<https://www.oxfordtreatment.com>

“You’re not here to resolve your problems. You won’t wake up one day and ‘woosh’ — they go away. Rather you are here to figure out how to deal with your problems.”

— Rick Balkin, Ph.D., LPC, NCC



Oxford Treatment Center

## Working Through Forgiveness & Conflict

Continuing Education Lunch & Learn  
By Rick Balkin, Ph.D., LPC, NCC

Wednesday, March 21, 2018  
Noon to 1:30 p.m.

Oxford Outpatient Center  
611 Commerce Parkway  
Oxford, MS 38655  
Lunch provided

Free for Social Workers, Marriage and Family Therapists and Counselors

1.5 CE hours



To register, email Brian Whisenant, [wwhisenant@contactaac.com](mailto:wwhisenant@contactaac.com), no later than March 19, 2018.

# Working Through Forgiveness & Conflict

In this presentation we will examine different types of forgiveness by presenting and demonstrating a model on the forgiveness process that is client-centered and empirically based. Within this model we will identify various client worldviews related to forgiveness and conflict, and introduce assessment and processing strategies for working through issues of forgiveness and conflict.

Spiritual, ethical and religious orientations toward forgiveness and reconciliation will be addressed, with attention related to the role of reconciliation. We will also cover and discuss ethics involved in counseling individuals struggling with conflict and forgiveness.

Participants will leave this workshop with training on the **Forgiveness Reconciliation Model** and use of the **Forgiveness Reconciliation Inventory**—an intervention strategy counselors and social workers can use with clients to help them evaluate and process a path to addressing conflict and forgiveness.

## LEARNING OBJECTIVES

- Express the differences between interpersonal and intrapersonal forgiveness.
- Examine various cultural worldviews related to forgiveness and reconciliation and how to address such diversity in social work and counseling.
- Learn how to implement the Forgiveness Reconciliation Model in social work and counseling.

## ADA ACCOMMODATIONS

If you require special accommodation or support of any kind to attend this event, please contact Brian Whisenant at [wwhisenant@contactaac.com](mailto:wwhisenant@contactaac.com).

## About Richard Balkin

**Richard S. Balkin** is a Professor of Leadership & Counselor Education at the University of Mississippi. He is editor for the Journal of Counseling and Development, the flagship journal for the American Counseling Association, and past president for the Association for Assessment and Research in Counseling.

He is a past recipient of the ACA Best Practices Research Award and the ACES Counseling Vision and Innovation Award., and was inducted as a Fellow of the American Counseling Association. His primary research interests include counseling outcomes, research methods, counseling adolescents, and cultural differences in counseling.

Rick has published more than 70 peer-reviewed manuscripts, books and book chapters. He has three recently published or soon-to-be published books with the American Counseling Association, including Relationships in Counseling and The Counselor's Life (with Jeffrey A. Kottler); Counseling Research: A Practitioner-Scholar Approach (with David M. Kleist); and The Counselor's Guide to the Dissertation Process: Where to Start and How to Finish (with Brande Flamez, A. Stephen Lenz and Robert L. Smith).